

First Steps Early Intervention System

Here's how to get help.

Your baby deserves a good start in life.

The goal of the Indiana's First Steps System is the same as yours: To help Hoosier families make sure their infants and toddlers receive services to help them in the future.

First Steps brings together families like yours with a local network of professionals from education, health and social service agencies. Services are coordinated to give your child the widest possible array of early intervention resources. First Steps is available in every county in Indiana.

Who is eligible for First Steps services?

Families who are eligible to participate in Indiana's First Steps System include those with children ages birth to three years old who:

- Are experiencing developmental delays.
- Have a diagnosed condition that has a high probability of resulting in a developmental delay.

What services are available?

Services children may receive through Indiana's First Steps System include:

- Special Instruction
- Speech Language Pathology
- Physical Therapy
- Nutrition Services
- Transportation
- Social Work Services
- Family Education

- Vision Services
- Assistive Technology Services
- Health Services
- Nursing Services
- Audiology
- Diagnostic Medical Services*
- Psychological Services

What is a developmental delay?

The first three years of your child's life are so important. Human learning and development are most rapid in the time from birth to age 3. That's why it's important to give a child the best start possible. The earlier a child with a disability or a developmental delay is diagnosed and gets help, the better that child's ultimate quality of life.

The following checklist offers some examples of typical child development. Of course, every child develops at his or her own pace, but if your child shows a delay, he or she may benefit from a comprehensive developmental assessment.

^{*} When needed for eligibility determination or service planning only.

How do families get their children into the program?

Families come to First Steps in one of two ways. Most families are referred to their local First Steps program by doctors, hospital staff, or other social service agency caseworkers. Others are "self-referrals," contacting First Steps directly because they are concerned about apparent delays in their child's development.

The first thing the First Steps Intake Coordinator can do to help your infant or toddler get help is to schedule an initial assessment and evaluation. This service is paid for by First Steps and brings you together with a team of professionals or multidisciplinary team to identify any developmental delay or disability and recommend early intervention services that may benefit your child.

After the initial assessment and evaluation, it may be determined that your child is eligible and in need of early intervention services. An ongoing service coordinator will assist you by being the one person responsible for coordinating with all the various agencies who may provide services for your child, minimizing "red tape" and saving your family time, energy, and needless expense.

First Steps is "family-centered" in that services can support your family in the daily routines and activities of everday living. To do this, you and the Service Coordinator sit down together to review the results of the assessment. Based upon your concerns, you will discuss what services your child may need, what resources are available to you in your community, what your family's priorities are, what your family's resources are and last, but not least, your hopes and dreams for your child.

This information then is written into the Individualized Family Service Plan (IFSP), which is a "road map" or action plan for the services your child and family may receive. It includes your major goals for your child; how progress will be measured; what and where services will be provided; when they will begin and for how long; methods of payment; and transition upon the child's third birthday.

1-2 months

Turns head in direction that cheek is touched Able to suck and/or swallow easily Startles easily in response to loud noise Gaining in length and weight Pays attention to someone's face in direct line of sight

3-4 months

Makes sounds other than crying Holds a rattle and smiles Rolls from stomach to back Turns head toward bright light and color Shows gains in height and weight

4-6 months

Reaches for and grasps objects Moves toys from hand to hand Smiles in response to others Rolls from stomach to back and back to stomach Balances while sitting for a few seconds

6-9 months

Creeps or crawls forward on tummy by moving arms and legs Babbles and laughs out loud, plays pat-a-cake and peek-a-boo Sits independently Turns head to locate sounds Shows gains in height and weight

9-12 months

Pulls to a stand
Picks up small objects
Crawls on hands and knees, walks with both hands held
Imitates simple sounds, waves "bye-bye"
Able to sit on own

12-15 months

Says words besides "mama" and "dada" Walks without help Drinks from a cup or glass Takes turn rolling a ball

15-18 months

Looks at picture books, turns pages Feeds self with a spoon Likes to push, pull, and dump things Walks without support Tries to talk and repeat words Indicates needs by pointing and/or grunting

18-24 months

Uses 2-3 word sentences, has a vocabulary of 20 words/signs Carries objects when walking, can kick a large ball Shows affection, offers hugs and kisses Says "no" often Chews small bites of food Understands simple directions such as "give me the ball" Can point to nose, eyes, mouth, ears, etc.

24-30 months

Can eat without assistance Runs well, throws a ball forward Gives first name when asked Enjoys playing with other children Can hold crayon, likes to scribble Turns door knobs and can unscrew lids Enjoys being read to



To find out more about your rights or where you can find more information about the First Steps System, please visit the First Steps System web site at www.state.in.us/fssa/first_steps/index.html For information locally, please contact:



1-800-441-STFP

